

## Criminal thinking error worksheet pdf

Thinking error and their explanation is given below. These errors are predominant in criminals' minds.

<b>Criminal thinking errors</b>	<b>Characteristics</b>	<b>Present (yes/no)</b>
Views self as a good person	<ul style="list-style-type: none"> <li>● They build themselves up at others' expense</li> <li>● Fail to acknowledge his/her destructive behavior</li> </ul>	
Lack of effort	<ul style="list-style-type: none"> <li>● No sense of obligation</li> <li>● Lack of interest in responsible performance</li> </ul>	
Want power /power thrust	<ul style="list-style-type: none"> <li>● They want everything under their control</li> <li>● Manipulate others for his/her own interest</li> </ul>	
Ownership attitude	<ul style="list-style-type: none"> <li>● There is no concept of ownership or rights of others.</li> </ul>	
Closed channel thinking	<ul style="list-style-type: none"> <li>● Cannot tolerate criticism</li> <li>● Eager to point out others' faults</li> </ul>	
Blame others	<ul style="list-style-type: none"> <li>● Views self as victim</li> <li>● Always blame social conditions and others.</li> </ul>	
Ignore past experiences	<ul style="list-style-type: none"> <li>● Does not use the past as a learning tool</li> <li>● Take decisions on assumptions, not facts.</li> </ul>	
I'm unique in thinking	<ul style="list-style-type: none"> <li>● Consider themselves different and</li> </ul>	

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|  | <p>better than others</p> <ul style="list-style-type: none"><li>● Quit at the first sign of failure</li></ul> |  |
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## References

[Yochelson, S. & Samenow, S.E. \(1977\). \*The Criminal Personality \(Volume III\)\*. Jason Aronson, Inc.](#)

[Zeigler-Hill, V., Mandracchia, J., Dahlen, E., Shango, R. & Vrabel, J. \(2017\). Pathological personality traits and criminogenic thinking styles. \*Personality and Individual Differences\*. 110, 41-48.](#)

You can download more Mental Health worksheets [here](#).

**Please note:** There may be a more up-to-date and editable version of this worksheet available [here](#) which may be more suitable to present to clients if you are a therapist or to use in a classroom as a teacher or guidance counsellor.